# Brown Attention-Deficit Disorder Scales for Children and Adolescents

Ages: 3-Adult

Takes 15 to 20 minutes to administer; the scales address a variety of AD/HD related cognitive impairments. It is organized into six clusters associated with executive functions. According to the author, these include activation, attention, effort, emotion, memory, and action. It also is able to be used to chart changes following the introduction of medication. Hand-scored.

# Connors 3rd Edition

Ages: 6-18

This is a thorough and focused assessment of Attention-Deficit/Hyperactivity Disorder and its most common comorbid problems and disorders in children and adolescents. Subtest areas include peer relations, conduct disorder, oppositional-defiant disorder, attention, hyperactivity, and impulsivity. It is a multi-informant assessment of children and adolescents between 6 and 18 years of age that takes into account home, social, and school settings. Short forms and long forms are available. Hand-scored at this time; however software can be purchased.

# Beck Youth Inventories-Second Edition

Ages: 7-18

Five self report scales that may be used separately or in combination to assess a child’s experience of depression, anxiety, anger, disruptive behavior, and self-concept. The inventories are intended for use with children and adolescents between the ages of 7 and 18. Each scale takes 5 to 10 minutes.

# Behavior Rating Inventory of Executive Function (BRIEF)

Ages: 5-18

Utilizes parent and teacher input in the evaluation of the child’s behavior functioning. Generally felt to assess impairment of executive functions. It encompasses ages 5-18 and takes approximately 10-15 minutes to administer. Hand scored. Use in conjunction with Connors 3 or BASC-2 to clarify the executive function components of ADHD.

# Behavior Assessment System for Children, 2nd Edition (BASC-2)

Ages: 2-25

An integrated system designed to facilitate the differential diagnosis and classification of a variety of emotional and behavioral disorders of children. Classifies behaviors as internal, external, and /or adaptive. It also provides an overall behavior index. On the adult reporter forms, there is another set of content behaviors that reflect functional social skills and level of resiliency. Is not limited to ADHD. There are teacher and parent forms. Begins with age 2 and goes through 25. Computer scored. Used most frequently in the district. Will often used in conjunction with Connors 3 if outside referral is being considered.