|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name: Teacher: Year:** | | | | | |
| **COUNTING & CARDINALITY** | **Base Line** | **Extra** | **Middle** | **Extra** | **End** |
| **\*Counts by 1s to 100** |  |  |  |  |  |
| **\*Counts by 10s to 100** |  |  |  |  |  |
| **\*Counts on from any # 0-100** | 12-20, 29-40  97-100 |  | 12-20, 29-40  97-100 |  | 12-20, 29-40  97-100 |
| **\*Touch counts objects 0-20** |  |  |  |  |  |
| **\*Writes #’s 0-20**  **(no reversals, no models)** | 0 1 2 3 4 5  6 7 8 9 10 |  | 0 1 2 3 4 5  6 7 8 9 10 |  | 0 1 2 3 4 5  6 7 8 9 10 |
| 11 12 13 14 15 16 17 18 19 20 |  | 11 12 13 14 15 16 17 18 19 20 |  | 11 12 13 14 15 16 17 18 19 20 |
| **\*Tells >, <, = (compares objects: 2, 5, 5, 10)** | **> < =** |  | **> < =** |  | **> < =** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **OPERATIONS IN ADDITION & SUBTRACTION** | **Base Line** | **Extra** | **Middle** | **Extra** | **End** |
| **\*Fluently adds and tells facts 0-5** |  |  |  |  |  |
| **\*Fluently subtracts and tells facts 0-5** |  |  |  |  |  |
| Recognizes symbols | + - = |  | + - = |  | + - = |
| Can add and subtract with manipulatives | + - |  | + - |  | + - |

|  |  |  |  |  |  |
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| **UNDERSTANDS NUMBERS IN BASE TEN**  (0-20) | **Base Line** | **Extra** | **Middle** | **Extra** | **End** |
| **\*Names #’s 0-10** | 0 1 2 3 4 5  6 7 8 9 10 |  | 0 1 2 3 4 5  6 7 8 9 10 |  | 0 1 2 3 4 5  6 7 8 9 10 |
| **\*Names #’s 11-20** | 11 12 13 14 15 16 17 18 19 20 |  | 11 12 13 14 15 16 17 18 19 20 |  | 11 12 13 14 15 16 17 18 19 20 |
| **\*Shows teen #’s as 1 ten & some ones** | 11, 13, 17 |  | 11, 13, 17 |  | 11, 13, 17 |

|  |  |  |  |  |  |
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| **MEASUREMENT & DATA** | **Base Line** | **Extra** | **Middle** | **Extra** | **End** |
| **\*Sorts, counts, & graphs objects 0-10** |  |  |  |  |  |
| Categorizes and describes differences using *length, height, or weight* | Length, height, weight |  | Length, height, weight |  | Length, height, weight |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **GEOMETRY** | **Base Line** | **Extra** | **Middle** | **Extra** | **End** |
| **\*Names 2D shapes** | square circle triangle rectangle hexagon |  | square circle triangle rectangle hexagon |  | square circle triangle rectangle hexagon |
| **\*Names 3D shapes** | cubes  cones  cylinders  spheres |  | cubes  cones  cylinders  spheres |  | cubes  cones  cylinders  spheres |
| Describes the similarities and differences between 2D & 3D shapes *(flat or solid)* |  |  |  |  |  |
| Can use simple shapes to build larger shapes |  |  |  |  |  |

**KEY: \*Bold** Recorded on report card **+** *or* **/** Student demonstrates skill **-** Student does not demonstrate skill