

### 5.10: Functional Behavioral Assessment Interview Form

Interviewer \_\_\_\_\_ Date \_\_\_\_\_

Student \_\_\_\_\_

Respondent \_\_\_\_\_ Title \_\_\_\_\_

Describe the behavior of concern (choose one target behavior, for multiple behaviors have the respondent complete relevant sections for each behavior):

How often does the behavior occur?

How long does it last?

How intense is the behavior?

What is happening before / when the behavior occurs?

When / where is the behavior most likely to occur?

With whom is the behavior most likely to occur?

When / where is the behavior least likely to occur?

With whom is the behavior least likely to occur?

What events or conditions are most likely to trigger the behavior?

How can you tell the behavior is about to start?

What usually happens after the behavior?

How do you respond to the problem behavior?

How do you respond to the student's positive behaviors?

What may be the function of the behavior? What solution does the behavior offer the student?

Does the student have the skills to have this function met another way?

If not, what skills does the student need to learn?

What are the student's greatest strengths?

What are the student's biggest difficulties and/or areas of weakness?

What are the things the student most enjoys?

What are the things the student dislikes the most?

Any other information that might contribute to creating an effective intervention plan?