**Behavior Goal Writing**

One format (annual goal):

* Given (conditions), student will (perform what observable/measurable behavior) to what level (performance criteria).

Objectives/benchmarks format:

* Given (conditions), student will (perform what observable, measurable behavior) to what level (performance criteria and by when).

\*Conditions – including setting, accommodations, prompts, curriculum, instruction, etc. (e.g. “given social skills instruction” or “given anger management instruction and no more than 2 teacher prompts”)

\*Performance criteria – measures such as “80% on three consecutive days” or “75% accuracy on five out of seven 1-minute tests.”

\*\*Do our goals pass the “stranger test” and dead man’s test”?