

ASSESSING ENVIRONMENTAL DEMANDS IN THE CLASSROOM

Name: _____ Class: _____ Date: _____

Teacher: Please complete this questionnaire to help us support students receiving instruction in your classroom.

Teaching Strategies

About how much of the class time is spent in cooperative learning groups? _____ %
About how much of the class time is spent in lecture? _____ %
About how much of the class time is spent in independent work? _____ %
About how much of the class time is spent in large group discussion? _____ %

Grading

What are the grading criteria in the class? _____
Is extra credit work encouraged? Yes No
Can students re-do assignments, correcting errors? Yes No

Tests

What is the frequency of tests/quizzes in your class?
Daily Weekly Monthly Quarterly
What kind of tests are used? (Circle all that apply.)
Multiple Choice Essay Open Book Take Home Group Matching/True-False

Teaching Materials and Assignments

Do you use a textbook in your class? Yes No
Handouts or other written materials? Yes No
Are students expected to read materials in class independently? Yes No
What materials must students bring to class daily? _____
Are assignments to be completed through word processing? Yes No
What is the typical length of a writing assignment?
Sentence Paragraph Page
Is a research paper required? Yes No
Are oral presentations required? Yes No
What, if any, other major projects or assignments are required? _____
How often do students reply to questions in writing? _____
Which of the following are factored into the student=s grade?
Attendance Tardiness Participation Work Completion
What other student behaviors are considered in grading? _____
Must students take notes in class? Yes No

Classroom Management

Are your classroom rules and guidelines posted? Yes No
What kinds of reinforcements are used in your class? _____
What kinds of other consequences are used? _____